**Curriculum overview 2014/2015 - year 5 Miss Cowan**

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|  | **Autumn term**  | **Spring term**  | **Summer term**  |
| **Science** | Earth Sun and Moon Forces  | Gases all around us Changing state – materials  | Keeping healthy Life cycles  |
| **History**  | Mayans  | Explorers  | Ancient Greece |
| **Geography** | Comparison – UK and South America  | Mountain environment  | Greece |
| **Religious Education** | How and why is life like a journey?  | What is it like to be a follower of Buddha?  | What is it like to be a Sikh? Does Hajj change lives? |
| **Art/DT** | Basic skills Art – Totem poles and Mayan Art DT – instruments  | Basic skills DT – shelters (links to Mountains)Artist study – Cubism (Picasso) Creative room – costumes design  | Basic skills Art – talking textiles based on Greek myths DT – Biscuits  |
| **Computing**  | Control / giving instructions  | Multimedia / creating pictures De bugging  | Word documents, data logging and spreadsheets  |
| **Music**  | Music scheme – learning an instrument (recorder)  | Performance – singing Creative room drama  | Music scheme – learning an instrument (recorder)  |
| **French**  | Numbers, greetings, instructions, food and drink, fruit, talking about food, expressing thanks, Xmas.  | Days, months, personal details, time, colours, Easter  | Consolidation and revisitFrench role play area – café experience  |
| **Physical education**  | Dance / Gymnastics – links to MayansMulti skills  | Dance – creative room performance Swimming  | Swimming Rounders / Athletics  |