**Curriculum overview 2014/2015 - year 5 Miss Cowan**

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|  | **Autumn term** | **Spring term** | **Summer term** |
| **Science** | Earth Sun and Moon  Forces | Gases all around us  Changing state – materials | Keeping healthy  Life cycles |
| **History** | Mayans | Explorers | Ancient Greece |
| **Geography** | Comparison – UK and South America | Mountain environment | Greece |
| **Religious Education** | How and why is life like a journey? | What is it like to be a follower of Buddha? | What is it like to be a Sikh?  Does Hajj change lives? |
| **Art/DT** | Basic skills  Art – Totem poles and Mayan Art  DT – instruments | Basic skills  DT – shelters (links to Mountains)  Artist study – Cubism (Picasso)  Creative room – costumes design | Basic skills  Art – talking textiles based on Greek myths  DT – Biscuits |
| **Computing** | Control / giving instructions | Multimedia / creating pictures  De bugging | Word documents, data logging and spreadsheets |
| **Music** | Music scheme – learning an instrument (recorder) | Performance – singing  Creative room drama | Music scheme – learning an instrument (recorder) |
| **French** | Numbers, greetings, instructions, food and drink, fruit, talking about food, expressing thanks, Xmas. | Days, months, personal details, time, colours, Easter | Consolidation and revisit  French role play area – café experience |
| **Physical education** | Dance / Gymnastics – links to Mayans  Multi skills | Dance – creative room performance  Swimming | Swimming  Rounders / Athletics |