|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Question | Strongly agree | Agree | Disagree | Strongly disagree |
| 1. My child is happy at this school. | 79% | 20% | 1% |  |
| 2. My child feels safe at this school. | 82% | 17% | 1% |  |
| 3. My child makes good progress at this school. | 75% | 25% | - |  |
| 4. My child is well looked after at this school. | 79% | 21% | - |  |
| 5. My child is well taught at this school. | 79% | 21% | - |  |
| 6. My child receives homework appropriate for their age. | 62% | 32% | 6% |  |
| 7. The school makes sure that its pupils are well behaved. | 72% | 25% | 3% |  |
| 8. The school deals with any cases of bullying effectively. | 67% | 28% | 5% |  |
| 9. The school is well lead and managed. | 77% | 20% | 3% |  |
| 10. The school responds well to any concerns. | 70% | 29% | 1% |  |
| 11. I receive valuable information about my child’s progress. | 76% | 18% | 6% |  |
| 12. I would recommend this school to another parent. | 78% | 19% | 3% |  |

Moorthorpe Primary School – Ofsted Parent Questionnaire

The survey was conducted in December 2016 and 79 parents responded from Lower Foundation to Y6

Issues arising:

Homework: - this to be looked at in staff meetings at the beginning of the spring term and parent views sought via parent forum in January 2017

Bullying: This issue has arisen mainly from a small number of girls in Y6 who do not get on. All incidents and staff actions logged on CPOMs and dealt with by SLT. The school continues to monitor behaviour and takes all complaints of bullying seriously.

Behaviour: The behaviour in school and when pupils are taken on visits is exemplary and is often commented upon by visitors into school and members of the public when pupils are on visits. All staff are committed to ensuring that behaviour of all pupils is at the highest standard and any parents are contacted when the behaviour of a small minority falls below the high standards set by the school.

Information re progress of children: The school has two parent afternoons/evenings during the year (with a choice of appointment times in the afternoon or evening during the autumn and spring term). Year group expectations and targets are shared at these and the progress individual pupils are making is discussed. In addition to this the school offers at least 2 parent drop in sessions during the autumn and spring term where parents can come into school without an appointment and discuss progress or any concerns. The annual report to parents is sent out in July with the opportunity to discuss any issues from the report. Staff are also available after school to discuss any concerns. Attendance at parents evening has fallen this year. In the spring term parents who did not attend the autumn parents evening will be targeted and letters sent out to parents who do not attend.