



At Moorthorpe Primary School children are taught to read using phonics, alongside a range of other reading strategies. Phonics is taught in the Foundation Stage and Key Stage 1 as part of a planned programme with the aims being:

- To apply phonic knowledge to reading and writing;
- To develop vocabulary and ability to explore words;
- To understand word construction;
- To help the children with spelling strategies this will enable them to become better spellers;
- To help children understand reciprocity between reading and writing.

The school follows Letters and Sounds document which splits phonics coverage into six separate phases. These phases are started in Lower Foundation and continued until the end of Year Two. The teaching of phonics is an integral part of the curriculum in both the Foundation and Key Stage 1.

Teachers and Teaching Assistants use phonics materials from different sources to deliver high quality daily lessons. Amongst the materials used are resources from: Read Write Inc.; Oxford Reading Tree Floppy Phonics; and a wide variety of interactive games, Jolly Phonics programme for songs. We ensure that our teaching of phonics is rigorous, structured and enjoyable.

Children in Lower Foundation , Upper Foundation and Year One have daily phonics sessions lasting approximately 20 minutes where they are introduced to new phonemes, can practise and revise previous learning and have plenty of opportunities to apply the knowledge they have.

Year Two children have longer lessons, normally twice a week, where they work on spelling strategies and rules. This is in addition to three sessions a week on Support for Spelling that help the children to gain an understanding of spelling rules and patterns.

We use a range of multisensory strategies to enthuse and engage the children, including the use of interactive whiteboards, magnetic letters, speaking and listening, songs, rhymes and practical activities. Children work with pace and are encouraged to apply their knowledge across the curriculum with any reading or writing activities.

Alongside the teaching of Phonics, children have access to a language rich environment where they are able to apply their decoding skills and develop language comprehension in order to read.

Children are regularly assessed to ensure that they are working at their correct phonic level.

At the end of Year One, children undergo a Phonics Screening test, the results of which are included in the end of year report.

Year Group	Phonics Phase
Lower Foundation (Nursery)	Phase 1 and 2
Upper Foundation (Reception)	Phase 2 and 3
Year One	Phase 3, 4 and 5
Year Two	Phase 6 and Support for Spelling