Knowledge Organiser



Topic: Animals including humans (humans)

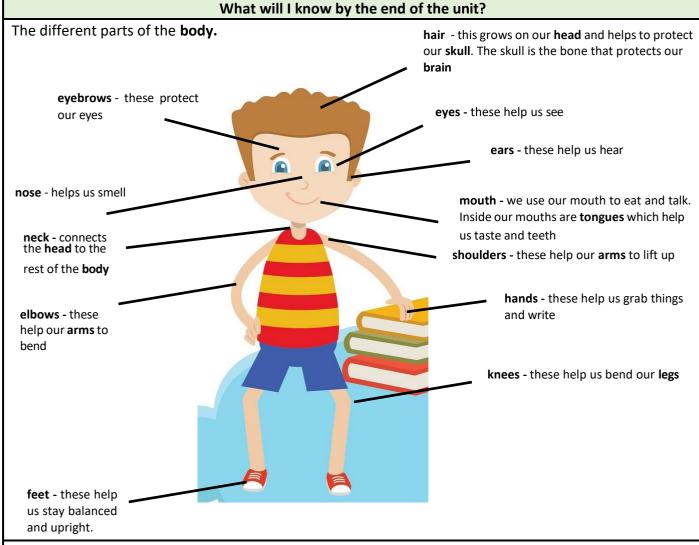
Year: 1 Strand: Biology

What should I already know?

- Know how to keep healthy by doing exercise and eating healthily.
- Know some rhymes about the body (e.g. Heads, Shoulders, Knees and Toes)

Investigate!

- Label the different parts of the body and describe what each part does.
- Draw around one of the pupils in your class using chalk label the different parts of the body.
- Complete a simple exercise (such as a star jump) and describe which parts of your body move.
- Participate in a sensory experience where you taste, feel, look at and see different foods (check for allergies first).
- Use senses to compare different textures, sounds and smells
- Discuss activities where you might use more than one sense (e.g. playing football).



We have five senses.

2)

1) We **smell** using our nose.

We **taste** using our tongue.











- 3) We **touch** using parts of our body, like our hands.
- 4) We **see** using our eyes.
- 5) We **hear** using our ears.

Question 1: Which of these	Start of	End of	(
might you find on a face?	unit:	unit:	(
eyes			
mouth			
knees			
hands			

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Question 2: Which of these protects our head?	Start of unit:	End of unit:
arms		
mouth		
hair		
elbows		

nose

Question 3: What do elbows	Start of	End of
do?	unit:	unit:
help our legs bend		
help our arms bend		
help us walk		
help us taste		

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Question 4: What does the	Start of	End of
neck do?	unit:	unit:
connects the legs to the		
body		
connects the hands to the		
arms		
connects the feet to the legs		
connects the head to the		
body		

Question 5: Match the senses to the parts of the body that help us do them.	Start of unit:	End of unit:
tongue		
ears taste		
eyes touch		
nose		
hands hear		

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