## **Topic: Animals including humans**

## Year: 6

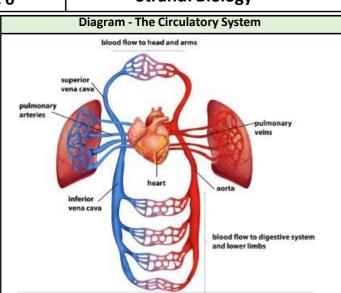
# **Strand: Biology**

### What should I already know? • Which things are living and which are not.

- Classification of animals (e.g. amphibians, reptiles, birds, fish, • mammals, invertebrates)
- Animals that are carnivores, herbivores and omnivores. •
- Animals have offspring which grow into adults. •
- The basic needs of animals for survival (water, food, air) •
- The importance of exercise, hygiene and a balanced diet. •
- Animals get nutrition from what they eat. •
- Some animals have skeletons for support, protection and • movement.
- The basic parts of the digestive system. ٠
- The different types of teeth in humans.
- Respiration is one of the seven life processes. •
- The life cycle of a human and how we change as we grow.

| What will I know by the end of the unit?                 |   |  |
|--|---|--|
| What is the<br>circulatory<br>system?                    | <ul> <li>The circulatory system is made of the heart, lungs and the blood vessels.</li> <li>Arteries carry oxygenated blood from the heart to the rest of the body.</li> <li>Veins carry deoxygenated blood from the body to the blood from the body to the heart.</li> <li>Nutrients, oxygen and carbon dioxide are exchanged via the capillaries.</li> </ul>  |  |
| Choices<br>that can<br>harm the<br>circulatory<br>system | <ul> <li>Some choices, such as smoking and drinking alcohol can be harmful to our health.</li> <li>Tobacco can cause short-term effects such as shortness of breath, difficulty sleeping and loss of taste and long-term effects such as lung disease, cancer and death</li> <li>Alcohol can cause short-term effects such as addiction and loss of control and long-term effects such as organ damage, cancer and death</li> </ul> |  |
| Why is<br>exercise so<br>important?                      | Exercise can:<br>• tone our muscles and reduce fat<br>• increase fitness<br>• make you feel physically and mentally healthier<br>• strengthens the <b>heart</b><br>• improves <b>lung</b> function<br>• improves skin   |  |

| Diagra   | m - The Heart  |
|--|--|
| Vena Cava<br>Right<br>Alrium<br>Right<br>Ventricle<br>Oxygenated Blood | <ul> <li>The heart is composed of four chambers; the right atrium, the right ventricle, the left atrium and the left ventricle.</li> <li>How often your heart pumps is called your pulse.</li> </ul> |
| De-Oxygenated Blood  |  |



- 1. The right **atrium** collects the **deoxygenated** blood from the body, via the vena cava. It sends the blood to the right ventricle.
- 2. The right ventricle pumps the deoxygenated blood to the lungs. Here the blood picks up **oxygen** and disposes of **carbon dioxide**.
- 3. The lungs send oxygenated blood back to the left atrium which pumps it to the left ventricle.
- 4. The left ventricle pumps the blood to the rest of the body, via the aorta.

|                       | Vocabulary   |
|-----------------------|--|
| aorta                 | the main <b>artery</b> through which blood leaves your<br><b>heart</b> before it flows through the rest of your body   |
| arteries              | a tube in your body that carries <b>oxygenated</b> blood from your <b>heart</b> to the rest of your body   |
| atrium                | one of the chambers in the heart   |
| blood<br>vessels      | the narrow tubes through which your blood flows.<br>Arteries, veins and capillaries are blood vessels.   |
| capillaries           | tiny <b>blood vessels</b> in your body   |
| carbon<br>dioxide     | a gas produced by animals and people breathing out   |
| circulatory<br>system | the system responsible for circulating blood through<br>the body, that supplies <b>nutrients</b> and <b>oxygen</b> to the<br>body and removes waste products such as <b>carbon</b><br><b>dioxide</b> . |
| deoxygenated          | blood that does not contain oxygen   |
| heart                 | the <b>organ</b> in your chest that <b>pumps</b> the blood around your body  |
| lungs                 | two <b>organs</b> inside your chest which fill with air when<br>you breathe in. They <b>oxygenate</b> the blood and<br>remove <b>carbon dioxide</b> from it.   |
| nutrients             | substances that help plants and animals to grow  |
| organ                 | a part of your body that has a particular purpose  |
| oxygen                | a colourless gas that plants and animals need to survive   |
| oxygenated            | blood that contains oxygen   |
| pulse                 | the regular beating of blood through your body.<br>How fast or slow your <b>pulse</b> is depends on the<br>activity you are doing.   |
| respiration           | process of respiring; breathing ; inhaling and exhaling air  |
| veins                 | a tube in your body that carries <b>deoxygenated</b><br>blood to your <b>heart</b> from the rest of your body  |
| vena cava             | a large <b>vein</b> through which <b>deoxygenated</b> blood reaches your <b>heart</b> from the body  |
| ventricle             | one of the chambers in the <b>heart</b>  |

#### Investigate!

- How does your **pulse** change with exercise? What is the most • efficient way of presenting this data?
- Which exercise produces the fastest **pulse**? How would you make this a fair test?

| Question 1: The heart, blood vessels and lungs make up the | Start of<br>unit: | End of<br>unit: |
|--|-------------------|-----------------|
| digestive system   |                   |                 |
| circulatory system   |                   |                 |
| skeletal system  |                   |                 |
| muscular system  |                   |                 |
|  |                   |                 |
| Question 2: Which one of these is <b>not</b> an organ?     | Start of<br>unit: | End of<br>unit: |
| heart  |                   |                 |
| lungs  |                   |                 |

blood

| Question 3: The most effective<br>way to show the change in<br>pulse rate over time is by using<br>a | Start of<br>unit: | End of<br>unit: |
|--|-------------------|-----------------|
| picture  |                   |                 |
| bar chart  |                   |                 |
| pie chart  |                   |                 |
| line graph   |                   |                 |

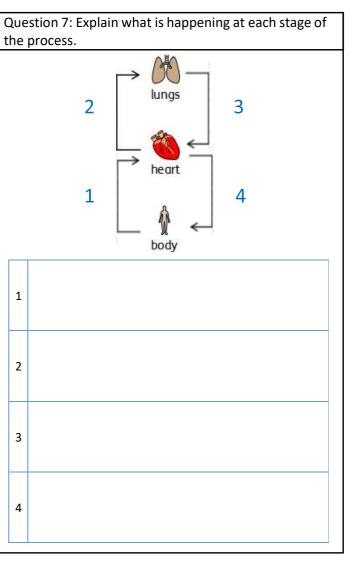
| Question 4: You are<br>investigating which exercise<br>yields the highest heart rate.<br>How can you ensure a fair<br>test? Tick two. | Start of<br>unit: | End of<br>unit: |
|---|-------------------|-----------------|
| treat everybody the same  |                   |                 |
| measure the same subject's pulse before, during and after each exercise.  |                   |                 |
| ensure the starting heart rate<br>is the same before each<br>exercise   |                   |                 |
| complete each exercise without resting in between.  |                   |                 |

| Question 5: The veins carryblood. | Start of<br>unit: | End of<br>unit: |
|-----------------------------------|-------------------|-----------------|
| deoxygenated                      |                   |                 |
| oxygenated                        |                   |                 |
| blue                              |                   |                 |

| Question 6: Tick TWO boxes     |          |        |
|--------------------------------|----------|--------|
| below to show the two          | Start of | End of |
| activities that would increase | unit:    | unit:  |
| pulse rate the most.           |          |        |
| reading a book                 |          |        |
| playing football               |          |        |
| drinking water                 |          |        |
| going for a walk               |          |        |

through

via



| Question 8: Which of these can harm our bodies? Tick two. | Start of<br>unit: | End of<br>unit: |
|---|-------------------|-----------------|
| smoking   |                   |                 |
| all drugs   |                   |                 |
| alcohol   |                   |                 |
| exercise  |                   |                 |

| Start of<br>unit: | End of<br>unit: |
|-------------------|-----------------|
|                   |                 |
|                   |                 |
|                   |                 |
|                   |                 |
| Start of<br>unit: | End of<br>unit: |
|                   |                 |
|                   |                 |
|                   |                 |
|                   |                 |
|                   | unit:           |