

## CULTURAL CAPITAL

Innovation  
&  
creativity

Effort  
&  
perseverance

Reasoning  
&  
problem solving

Expression  
&  
communication

Kindness  
&  
altruism

- Knowledge about the best that has been thought, said and done
- An appreciation of human creativity and achievement
- New ways of thinking about the world
- A language for engaging in debates

### Curriculum Subjects

Specific examples of Cultural Capital are highlighted in our broad & balanced curriculum by each subject coordinator. Children are expected to be able to name and describe the achievements of those individuals who have shaped their field.

### Assemblies

Every half-term we have a Cultural Capital assembly where the focus is on celebrating and appreciating specific examples of human creativity and achievement. These are added to our whole-school display board and linked to the five themes at the top of this page.

### CCDP

The Cultural Capital Degree Programme is a voluntary option for KS2 pupils to become a Bachelor in a range of subjects through self-study which is centred on knowledge recall and presentational skills. It is linked to our end-of-year University Challenge event.

### How We Got To Now

6x five-lesson units of work delivered termly in UKS2 across a two-year period. Based upon the book by Steven Johnson which explains how concepts like clean, time, glass, light, cold and sound have shaped the modern world we live in today.

### Inspiration & Aspiration

Termly visits (in person or virtual) where an external facilitator sets a challenge for children working in groups based upon the host's real world experiences – designed to inspire pupils and to generation an aspiration within them to achieve.

### Enrichment

The broad & balanced curriculum on offer is enriched by visits, visitors and experiences to bring the learning to life and to engender a deep-rooted appreciation of the relevant subject. Children's eyes will be opened to new ways of thinking.

“The **essential knowledge** that pupils need to be educated citizens, introducing them to **the best that has been thought and said** and helping to engender an appreciation of **human creativity and achievement**.“

*Ofsted Inspection Framework*

# CULTURAL CAPITAL

“Powerful knowledge provides more **reliable explanations** and **new ways of thinking** about the world and ...can **provide learners with a language** for engaging in political, moral, and other kinds of debates.“

*Michael Young*

Remember knowledge  
Apply skills  
Develop vocabulary  
Make connections  
Enjoy the process