



MOORTHORPE PRIMARY SCHOOL

Year 3 & 4 Home Learning Planning Week 6



Weekly Reading Tasks - aim for 1 per day

- Accelerated Reader / Reading a variety of books at home.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Go to <http://www.lovemybooks.co.uk/> and find activities for books you have read at home.
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Read the [Palm Oil](#) text and answer the attached questions. Choose the appropriate level.
- Read a book together on [Oxford Owl](#). Discuss what your child enjoyed about the book.

Weekly Maths Tasks- aim for 1 per day



- Work on Times Tables Rockstars (aim for 20 mins on GARAGE)
- Complete the [White Rose Maths Summer Term Week 2 \(w/c 27th April\)](#) activities. Use the accompanying videos to support your understanding.
- Watch the [ISeeMaths](#) tutorial videos and complete the accompanying tasks.
- Adding totals of the weekly shopping list or some work around money. This game could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access).
- Practise counting forwards and backwards from any given numbers in 50s (Y3) and 25s (Y4).



Weekly Writing Tasks - aim for 1 per day

Day 1 - Write a shopping list that ensures your family eats a balanced diet. Can you use some exciting adjectives?

- Day 2 - Write an instructional recipe for a meal that you have helped to cook. Use this [help sheet](#) to support your writing.
- Day 3 - Write a review about a meal you have eaten. Describe what you had to eat. What did you enjoy and why?
- Day 4 - Choose a particular food and write an acrostic poem. Think about where it comes from. What does it look like? What does it taste like?
- Day 5 - Take part in a [writing masterclass](#).

Weekly Phonics / Spelling Tasks - aim for 1 per day

- Weekly spelling assignment on spelling shed. (This can be done as many times as you like)
- Use your spellings to create funny sentences.
- Practise the 3/4 common exception words [click here](#). Practise writing the words forwards and backwards. Eg. **forwards...sdrawrof**.
- Choose 5 common misconception words and find a synonym for each.





Curriculum Learning Projects - to be done throughout the week

Food

Let's Wonder:

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates](#), [Protein](#), [Dairy](#), [Fruits and Vegetables](#) and [Fats](#). Where does their food come from? Which foods come from the UK? [What is Fairtrade?](#)

Let's Create:

Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings with fruit.

Be Active:

Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermovers?](#)

Complete the activities set by Mr Stringfellow on Class Dojo.

Recommendation at least 2 hours of exercise a week.

Time to Talk:

As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.

Understanding Others and Appreciating Differences:

[Lunch around the world](#). Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food? Halal food?

Reflect:

Make a meal by combining a variety of ingredients using a range of cooking techniques. Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes.

Design and Technology - Growing Herbs:

This project is all about growing a herb garden. We understand that you may not be able to source what is required at short notice. You may want to save the project until you are able to do so. There is an alternative task at the bottom.

Discuss [this presentation](#) to learn more about herbs that you can grow in your garden.

Look at the different herbs, gently rub them between your fingers and smell them. Can you try to name them using the [word mat](#)?

Read the [guidance](#) on how to make your own indoor herb garden.

Follow the [instructions](#) to make a label for your herbs, ideally with lollipop sticks and glue.

A [lesson plan](#) for parents can be found here.

ALTERNATIVE TASK: [Digestive System Differentiated Reading Comprehension](#)

Additional Resources for Home Learning

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

GoNoodle, BBC 'Tiny Happy People', CalmZone and Headspace are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.



Thank you so much for your continued support at this time.

Mr Thorpe, Mrs Norman and Miss Lillie.

