



MOORTHORPE PRIMARY SCHOOL

Year 1 & 2 Home Learning Planning Week 6 - Food

Weekly Reading Tasks - aim for 1 or more tasks per day



Accelerated Reader / Reading a variety of books at home. Your child should ideally share a book every day.

Reading comprehension - can you use the story to answer the questions?

- Can you read non-fiction books about how trees help our environment?
- Listen to a story from David Walliams 'Elevenses' <https://www.worldofdavidwalliams.com/elevenses-catch-up/>
- Listen to a story read, [Storyline](#).
- Read out aloud the ingredients on the back of a tin or cereal box. As an extra challenge can you locate where these items come from? Or even write the recipe?
- Can you add sound buttons to the names of your favourite foods?
- Find a cooking book at home or online and read the ingredients or the instructions together.
- Do you have some stories about food at home, e.g. 'The Tiger Who Came To Tea'? Hunt them out and read them to your sibling or grown up.

Weekly Maths Tasks- aim for 1 White Rose lesson per day



We follow the White Rose Maths scheme of work for Maths whilst we are in school, so this week we will be setting your Maths activities using White Rose Maths.

All you need to do is search the website:

<https://whiterosemaths.com/homelearning/year-2/>

or <https://whiterosemaths.com/homelearning/year-1/>

and find the lesson for each day (i.e. lesson 1 for Monday, lesson 2 for Tuesday etc.) There is a video lesson, then relevant activities (as PDF) and answers (as PDF) for you to access.

(There will be a photo step-by-step guide on dojo to show you what this looks like to accompany this planning). This week look under 'SUMMER TERM WEEK 3'

Watch the ISeeMaths <http://www.iseemaths.com/home-lessons/> tutorial videos and tasks.

Weekly Writing Tasks - aim for at least 1 per day



- Can you retell one of the food stories that you read? Maybe you could put your own spin on it by changing the ending, or changing the food that they eat in the story!
- Create your family's shopping list for the week - can you group the items into categories? E.g. fruit, vegetables, meat, dairy?
- Write a recipe for your favourite meal, or for a healthy meal of your choice. Maybe you could use subheadings for the ingredients section and challenge yourself to use conjunctions in your instructions.
- Write a set of instructions for making something simple, like a sandwich, or toast. You could even deliberately muddle them up and get your sibling or grown up to put them in order. Then you can be the teacher and mark them to see if they got it right!
- Maybe you could write a poem about your favourite food, like the ones in the examples we will upload.
- Design a new milkshake - which ingredients will you include? Can you make an advert for it to tempt people?

Weekly Phonics / Spelling Tasks - aim for at least 1 per day

- **Spelling** - tasks on Spelling Shed - please use your log in.
- Practise reading and completing sentences using this game here: <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>
- Play 'forest phonics' (choose the sound you'd like to practise) <http://www.ictgames.com/mobilePage/forestPhonics/index.html>
- Letters and Sounds are doing daily phonics lessons. Follow this link https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/videos
- <https://www.youtube.com/watch?v=3NOzgR1Anc4> watch and learn the tricky words
- Learn to spell common exception words using this super cute game! <http://www.ictgames.com/littleBirdSpelling/>





Curriculum Learning Projects - to be done throughout the week

The project this week is about **FOOD** and aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

Balanced diet: Show your child this video about how to have a balanced diet:

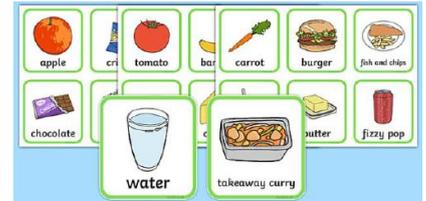
<https://www.bbc.co.uk/bitesize/topics/zv4cwmn/resources/1>

Play these games about healthy eating:

http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/Introduction/default.htm

What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.

Fruit and vegetables - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.



Sorting activity: Collect food from the kitchen and sort into healthy and unhealthy foods.

Design a poster - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?

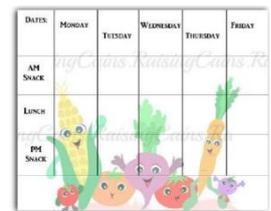
Healthy lunchbox: can you play this game and make a healthy lunchbox?

<http://archive.foodafactoflife.org.uk/Activity.aspx?siteId=14§ionId=61&contentId=56>

Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

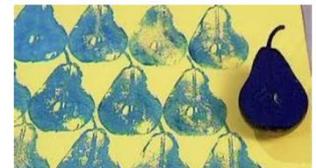
Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. Use our money skills to work out the price of the foods/meals. Can you do any meal deals?

Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu every day?



Cooking: find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

Fruit survey: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?



Fruit and vegetables printing: Look at the work of the artist: Lynn Flavell. <https://www.bbc.co.uk/programmes/p01d6qw2> How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.



Foody Faces! Look at the work of Giuseppe Arcimboldo who made pictures of faces with food! <https://www.twinkl.co.uk/resource/t-t-14187-food-ks1-giuseppe-arcimboldo-information-powerpoint-presentation> Using different drawing materials, can you create a picture of your own?

Get your heart racing! Have a go at Mrs Stringfellow's PE activities on Dojo!

Additional Resources for Home Learning

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Additional Year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>



GoNoodle, BBC 'Tiny Happy People', CalmZone and Headspace are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.

Thank you so much for supporting us so well. We understand that this is very tricky.

Please get in touch if there is anything we can do to help.

Kind regards,

Miss Turner, Miss Downing and Mrs Jackson 😊

WEBLINKS:

<https://www.storylineonline.net/>

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

<https://whiterosemaths.com/homelearning/year-2/>

<https://whiterosemaths.com/homelearning/year-1/>

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

<http://www.ictgames.com/mobilePage/forestPhonics/index.html>

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos

<https://www.youtube.com/watch?v=3NOzgR1ANc4>

<http://www.ictgames.com/littleBirdSpelling/>

<https://www.bbc.co.uk/bitesize/topics/zv4cwmn/resources/1>

http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng/Introduction/default.htm

<http://archive.foodafactoflife.org.uk/Activity.aspx?siteId=14§ionId=61&contentId=56>

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<https://www.twinkl.co.uk/resource/t-t-14187-food-ks1-giuseppe-arcimboldo-information-powerpoint-presentation>