



MOORTHORPE PRIMARY SCHOOL

Year 1 & 2 Home Learning Planning Week 5 - Environment



Weekly Reading Tasks - aim for 1 or more tasks per day

- Accelerated Reader / Reading a variety of books at home. Your child should ideally share a book every day.
- Reading comprehension - can you use the story to answer the questions?
- Can you read non-fiction books about how trees help our environment?
- Listen to a story from David Walliams 'Elevenses' audio stories follow this link <https://www.worldofdavidwalliams.com/elevenses-catch-up/>
- Listen to a story read, [Storyline](#).
- Vocabulary - make a list of some words that you don't understand and look up their meaning.
- Check out 'Sam Pope's' virtual library where there will be new activities and stories each day. <https://childtasticbooks.wordpress.com/2020/03/17/welcome-to-my-virtual-library/>

Weekly Maths Tasks- aim for 1 White Rose lesson per day

We follow the White Rose Maths scheme of work for Maths whilst we are in school, so this week we will be setting your Maths activities using White Rose Maths.



All you need to do is search the website:

<https://whiterosemaths.com/homelearning/year-2/>

or <https://whiterosemaths.com/homelearning/year-1/>

and find the lesson for each day (i.e. lesson 1 for Monday, lesson 2 for Tuesday etc.) There is a video lesson, then relevant activities (as PDF) and answers (as PDF) for you to access.

(There will be a photo step-by-step guide on dojo to show you what this looks like to accompany this planning). This week look under 'SUMMER TERM WEEK 2'



Weekly Writing Tasks - aim for at least 1 per day

- Here is the inspirational story 'The Boy Who Grew A Forest' https://www.youtube.com/watch?v=YVtSS_6Abmk - Pretend you are a journalist and write a newspaper article reporting what the boy had accomplished.
- Can you plant a seed and write a set of instructions? Make sure you use: title, what you need with bullet points, method in a numbered list and imperative verbs (bossy verbs)
- Can you find out about the different types of trees that might grow in a rainforest and label their names.
- Research how we are affecting the health of our Earth. Here is a video you could watch to help start some discussion: <https://www.youtube.com/watch?v=U9bCWWTUiHg> If you could do anything, what could you do to help keep our Earth healthy?
- Can you make a list of all of the animals in the story that came back and then choose one to describe or write some facts about?

Weekly Phonics / Spelling Tasks - aim for at least 1 per day

- [Spelling](#) - tasks on Spelling Shed - please use your log in.
- <https://www.youtube.com/watch?v=3NOzgR1ANc4> watch and learn the tricky words
- Spell common exception words
- Practise reading real and nonsense words by sorting them. Some are polysyllabic words (words with more than one syllable in) here are two youtube video to help explain them. <https://www.youtube.com/watch?v=psUPYR235O8> This will help with breaking down longer words when reading them.
- Letters and Sounds are doing daily phonics lessons. Follow this link https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos





Curriculum Learning Projects - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This <https://www.topmarks.co.uk/Interactive.aspx?cat=93> may help. Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Birmingham on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? <https://www.bbc.co.uk/bitesize/clips/z8s87hv>

Beat the clock- Can you sort items into the correct recycling and waste bins? <http://www.crickweb.co.uk/environment-links.html>

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.

Save Electricity, Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a <https://learnenglishkids.britishcouncil.org/songs/its-up-me-and-you> about things we can do to help to save the planet.

Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

World Environment day- This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they create a poster to display at school?

Get your heart racing! Have a go at Mrs Stringfellow's PE activities on Dojo!

Additional Resources for Home Learning

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Additional Year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>



GoNoodle, BBC 'Tiny Happy People', CalmZone and Headspace are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.

Thank you so much for supporting us so well. We understand that this is very tricky.

Please get in touch if there is anything we can do to help.

Kind regards,

Miss Turner, Miss Downing and Mrs Jackson 😊

<https://www.storylineonline.net/>

<https://www.worldofdavidwilliams.com/elevenses-catch-up/>

<https://whiterosemaths.com/homelearning/year-2/>

<https://whiterosemaths.com/homelearning/year-1/>

https://www.youtube.com/watch?v=gpeo_OyoD0k

<https://www.youtube.com/watch?v=3NOzgR1ANc4>

<https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5#>

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/default.htm

<https://www.twinkl.co.uk/resource/t-t-19730-animal-groups-sorting-cards-photos>

www.rspcaeducation.org.uk/teachers

<https://www.bbc.co.uk/bitesize/clips/zsshfg8>

<https://ictgames.com/mobilePage/nocturnal/index.html>

<https://www.greenkidcrafts.com/6-nocturnal-animal-crafts/>