



## MOORTHORPE PRIMARY SCHOOL

Year 1 & 2 Home Learning Planning Week 2 - The area you live in



### Weekly Reading Tasks - aim for 1 per day

- Accelerated Reader / Reading a variety of books at home - try to read everyday.
- Listen to a story read: <https://www.storylineonline.net/>
- Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Read the book 'Voices in the Park' Discuss the illustrations and why the book has been set out the way it has. Link to story: [https://www.youtube.com/watch?v=ohs-7ue\\_wdM](https://www.youtube.com/watch?v=ohs-7ue_wdM)
- Create a mask of one of the characters from 'Voices in the Park'. Can your child hot seat the character? Think of questions you can ask. (Comprehension questions attached for Y2 children to use)
- Complete a book review for any book that you've read this week (See sheet attached)

### Weekly Maths Tasks- aim for 1 per day

- Play on The Mental Maths Train Game - practise adding and subtracting. <https://www.topmarks.co.uk/maths-games/mental-maths-train>
- Recognise the place value for numbers up to 99 in this place value basketball game <https://www.topmarks.co.uk/learning-to-count/place-value-basketball>
- Year 1 - Addition within 20 by counting on using a number line (See sheet attached)
- Year 2 - Repeated addition as multiplication (See sheet attached)
- Year 2 - Practise making arrays for multiplications using objects around the house - coins, counters, grapes, etc. Think about equal groups for each line of the array.
- Continue with the levels on TT Rockstars!



### Weekly Writing Tasks - aim for 1 per day

- Ask your child to imagine that they live in the opposite house, or a different house on your street. You could even find an image of a more unusual house to imagine! What would they see inside? Write sentences using a variety of adjectives and using the suffix -ing.
- Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?
- Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay (Katie Morag). (This PowerPoint may help).
- Write a letter to the Queen.
- Additionally, if you wanted to do some writing linked to 'The Jungle Book' then maybe you could rewrite the story in your own words. Here is a link to the Disney version of the story to jog your memory <https://www.youtube.com/watch?v=jxro0kcNY9Y>

## Weekly Phonics / Spelling Tasks - aim for 1 per day

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on [www.letters-and-sounds.com](http://www.letters-and-sounds.com), [www.epicphonics.com](http://www.epicphonics.com), [www.phonicsplay.com](http://www.phonicsplay.com) (free resources using username: march20, password: home) YouTube also has some great tricky word songs too for tricky words (<https://www.youtube.com/watch?v=R0871YrRpgY> or <https://www.youtube.com/watch?v=3NOzgR1ANc4>)
- **Spelling Shed** (individual log ins) Your teacher has set you an assignment!
- Spell the days of the week: A great idea would be to keep a diary of things you do in the week. This is a very unusual time and one that you might want to look back on!
- Spell common exception words for your year group (see sheet for guidance)
- Year 1 focus on /ey/ e.g. monkey and /a-e/ e.g. snake
- Year 2 homophones [Bitesize](#) , [homophonedefinitiongame](#) ,
- <https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html>



## Curriculum Learning Projects - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your village, town or city.

**To develop knowledge of the location of significant places:** Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Birmingham. Do they know the name of their street? Can they create a street sign with their street name?

**My address:** Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

**My house:** Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

Draw a picture of your street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings

**Shape hunt:** Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.

Find your house on 'Google maps'. Search for your house on the street? Can you find Wakefield, Pontefract, South Elmsall or Moorthorpe?

**Compass:** Make a compass. Do you know what the different compass points mean? Can you label the points?

**Design a cottage** - Compare how a cottage is different to your house. Can you make a model of your house and a cottage?

Create a song about 'Where you live' - Can you add your address in your song?

Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? (This song may help: <https://youtu.be/ncqDJW4EhmE> ).

## *Additional Resources for Home Learning*

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

GoNoodle, BBC 'Tiny Happy People', CalmZone and Headspace are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.



**Happy home learning and thank you so much for your continued support at this time.**

**Miss Turner, Miss Downing and Mrs Jackson.**

