



MOORTHORPE PRIMARY SCHOOL

Year 1 & 2 Home Learning Planning Week 4 - Animals



Weekly Reading Tasks - aim for 1 or more tasks per day

- Accelerated Reader / Reading a variety of books at home. Your child should ideally share a book every day.
- Reading comprehension - there are 3 '60 second reads' for you to choose from.
 - Can you read animal facts in an animal non-fiction book / online?
 - How many animal stories can you find at home? Which is your favourite?
 - Vocabulary - see how many adjectives you can find when you are reading.
 - Listen to a story from David Walliams 'Elevenses' audio stories follow this link <https://www.worldofdavidwalliams.com/elevenses-catch-up/>
 - Listen to a story read, [Storyline](#).
 - Vocabulary - see how many adjectives you can find when you are reading.
 - How many animal stories can you find at home? Which is your favourite?

Weekly Maths Tasks- aim for 1 White Rose lesson per day

We follow the White Rose Maths scheme of work for Maths whilst we are in school, so this week we will be setting your Maths activities using White Rose Maths.



All you need to do is search the website:

<https://whiterosemaths.com/homelearning/year-2/>

or <https://whiterosemaths.com/homelearning/year-1/>

and find the lesson for each day (i.e. lesson 1 for Monday, lesson 2 for Tuesday etc.) There is a video lesson, then relevant activities (as PDF) and answers (as PDF) for you to access.

(There will be a photo step-by-step guide on dojo to show you what this looks like to accompany this planning). This week look under 'SUMMER TERM WEEK 1'



Weekly Writing Tasks - aim for at least 1 per day

- Now you know the story of the Jolly Postman see if you can make a map of his delivery route. Imagine you are the giant looking down on the land with a birds-eye view. Where does he go on his travels delivering the letters? Add labels to tell us the place names. (story - https://www.youtube.com/watch?v=gpeo_OyoDOK)
- Can you write a set of instructions to match your map? Tell the Jolly Postman directions, e.g. 'First walk slowly past the tall, iron gate which leads to ...'. Notice how I used adjectives, adverbs of time and adverbs all in one instruction! Maybe you could challenge yourself to do this!
- Can you write a letter to the Jolly Postman to thank him for being a key worker? What reasons would you tell him as to why we appreciate his hard work?
- This week's theme is animals - which animals are in the story 'Jolly Postman'? Can you write a list of them?
- Can you make a non-fiction fact file about one of the animals in the story? E.g. brown bears, cats, pigs,
- Make a WANTED poster for Goldilocks

Weekly Phonics / Spelling Tasks - aim for at least 1 per day

- [Spelling](#) - tasks on Spelling Shed - please use your log in.
- <https://www.youtube.com/watch?v=3NOzgR1ANc4> watch and learn the tricky words
- Play the 'tricky trucks' game for tricky words <https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5#>
- Spell common exception words
- Practise your decoding and blending to identify real or nonsense words - colour them in (using the activity sheet)
- Alphabetical animals - can you think of an animal for each letter of the alphabet. Put the sound buttons on





Curriculum Learning Projects - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Find out about: What are mammals?, What are amphibians? What are birds? What are fish? What are reptiles? What are minibeasts? <https://www.bbc.co.uk/bitesize/topics/z6882hv>



Create a mask: Using different materials from around the house to create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?

Where does your animal live? Play a sorting activity to develop their understanding of where different animals live.

http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/default.htm

Animal grouping: Get your child to group animals into two columns. Identifying animals that can fly and cannot fly. What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables, omnivores eat a mixture of meat and plant material. (*Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and other animals are called omnivores*) <https://www.twinkl.co.uk/resource/t-t-19730-animal-groups-sorting-cards-photos>

Needs of an animal. Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way. www.rspcaeducation.org.uk/teachers

Design a leaflet explaining to potential pet owners what each animal will need.

Interview a pet owner to discuss the responsibilities involved with looking after an animal. How often do they need to feed their pet? Who helps clean? What does their pet eat? Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg.

Nocturnal animals - What do they think this word means? [Watch this clip:](https://www.bbc.co.uk/bitesize/clips/zsshfg8)

<https://www.bbc.co.uk/bitesize/clips/zsshfg8> and discuss the animals they saw. Have they seen these animals? How could they describe them? [Play this game:](https://ictgames.com/mobilePage/nocturnal/index.html)

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Nocturnal animals are more active at night than during the day. These animals sleep during the day, often in a burrow or den. They have special adaptations that help them survive in the dark. Over millions of years, these animals have developed traits that help them survive in the darkness. Nocturnal animals may have larger ears to hear better, bigger eyes to see better, and body parts that glow in the night. Create your own big-eyed nocturnal [animal art](https://www.greenkidcrafts.com/6-nocturnal-animal-crafts/) -

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Get your heart racing! Have a go at Mrs Stringfellow's PE activities on Dojo!

Additional Resources for Home Learning

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Additional Year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>



GoNoodle, BBC 'Tiny Happy People', CalmZone and Headspace are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.

Thank you so much for supporting us so well. We understand that this is very tricky.

Please get in touch if there is anything we can do to help.

Kind regards,

Miss Turner, Miss Downing and Mrs Jackson 😊