



MOORTHORPE PRIMARY SCHOOL

Year 1 & 2 Home Learning Planning Week 3 - My Senses



Weekly Reading Tasks - aim for 1 per day

Accelerated Reader / Reading a variety of books at home. Your child should ideally share a book every day. This can be reading a book aloud every day or sharing a book with an adult.

- Listen to a story read, [Storytime](#).
- Listen to a story from David Walliams 'Elevenses' audio stories follow this link <https://www.worldofdavidwalliams.com/elevenses-catch-up/> We think you will like some of the World's Worst Children!
- Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?

Weekly Maths Tasks- aim for 1 per day



- BBC SuperMovers - Can you learn your number bonds?
<https://www.bbc.co.uk/teach/super movers/ks1-maths-number-bonds-with-martin-dougan/z1ocpyo>
- An introduction to multiplication - counting in groups of ...
<https://www.bbc.co.uk/teach/super movers/ks1-maths-multiplication-and-division-with-clara-the-hen/zbt9scw>
- Year 1 - Can you double numbers? You get a number and then add the same number again. $5+5=1+1=$ Maybe you could double some sweets, biscuits or grapes?
- Year 2 - Making equal groups for for multiplication and division example ... 4 lots of 5 = 20 5 lots of 2 =10 etc. Or 20 shared into groups of 4 is 5. Maybe try this practically with Lego blocks, smarties, grapes, pennies, pegs, pebbles, etc.
- Have a go at the White Rose Maths challenges updated on your class Dojo page.



Weekly Writing Tasks - aim for 1 per day

- Can you watch the video of the story the Jolly Postman? If you have the book at home you could read it too. https://www.youtube.com/watch?v=gpeo_OyoD0k
- Can you write a character description of the Jolly Postman? What does he wear? What is he like? Remember to use some great adjectives?
- Lots of words in the story rhyme. Can you write some rhyming strings for these words ... see, day, tell, hot
- Can you write a letter to someone and tell them what you have been doing? Maybe you could write a letter to someone who you haven't been able to see.
- If you were Goldilocks, who would you invite to your party? Write them down and explain why.

Weekly Phonics / Spelling Tasks - aim for 1 per day

- [Spelling](#) - tasks on Spelling Shed - please use your log in.
- Learn to pronounce the phonic sounds correctly. Watch this clip and join in https://www.youtube.com/watch?v=BqhXUW_v-1s
- Try the new website <https://www.phonicsbloom.com/>
- Spell the days of the week: Keep a diary of things you do in the week.
- Spell common exception words





Curriculum Learning Projects - to be done throughout the week

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story 'Through the Magic Mirror' by Anthony Browne (YouTube). Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.

Find a place in the house. Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

Read the stories: Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view. Watch these links to help Judge Jenny to decide. Now it's their turn... read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

School Uniform: Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate.

Could you design a new school logo? Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?

Get your heart racing!

Have a go at Mrs Stringfellow's PE activities that he is posting as videos on the main whole school Dojo page!

Additional Resources for Home Learning

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Additional Year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

GoNoodle, BBC 'Tiny Happy People', CalmZone and Headspace are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.



Thank you so much for your continued support at this time.

Mrs Jackson, Miss Turner and Miss Downing 😊