



# Moorthorpe Primary School Curriculum Knowledge Organiser



<b>Subject:</b> RE	<b>Unit:</b> Why do some people believe God exists?	<b>Term &amp; Year:</b> Autumn 2021 – Cycle 1	<b>Year Group(s):</b> UKS2
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## Learning Overview

### Unit description & end point:

Children explore religious affiliation in the UK, and the Richard Dawkins' 7-point spectrum of belief (from a 'knowing theist' to a 'knowing atheist'). Children explore Christian views on God and the reasons underpinning belief and non-belief. After exploring different interpretations of the story of creation and some famous religious scientists, children then discuss what impact belief has on someone's life. Children finish by presenting their answer to a question of their choice (see enhancement opportunity).

### Sticky knowledge:

- Clearly distinguish between a theist, an agnostic and an atheist
- Know that, in the 2011 census in Britain, approximately 70% of people declared a religious affiliation, and that 30% either said they didn't or didn't answer
- List and explain the following as reasons for believing or not believing in the existence of a God (in addition to those suggested by pupils): family background; religious experience; extraordinary complexity of life/universe; and terrible suffering

### Vocabulary:

theist, agnostic, atheist, affiliation, creation, belief, existence

### Subject-specific skills:

**Expressing Views:** Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms.

### Transferable skills:

**Explain & describe**

### Curriculum enhancement opportunities:

**Showcase & perform:** Children choose a question from a pre-prepared list, prepare a short answer and present it to the rest of the class. Questions such as 'Do we need to prove the existence of God?' & 'What difference does a God make to the way people live?'

### Prior/current/future links to themes of learning:

#### Cultures & civilisations:

*Discuss how monarchies, empires, religions and beliefs have both shaped and been shaped by civilisations.*

- Expressing beliefs and places of worship (RE UKS2 – Autumn Cycle 2)
- Christians & Humanists (RE UKS2 – Spring Cycle 1)
- All related work on Christianity, Islam & Hinduism across KS1, LKS1 & UKS2

## EXISTENCE OF GOD

RE

UKS2

**Theist:** a person who believes in the existence of a god or gods

**Agnostic:** a person who believes that nothing is known or can be known of the existence or nature of God

**Atheist:** a person who disbelieves or lacks belief in the existence of God or gods

**Affiliation:** officially connect to an organisation

**Creation:** the creation of the universe seen as an act of God

**Belief:** trust, faith and/or confidence in someone or something

**Existence:** the state of living or being real

Approximately 70% of people in Britain declared in 2011 declared a religious affiliation.

Approximately 30% of people in Britain declared in 2011 declared no religious affiliation or didn't answer.

### Reasons to believe

- Family background
- Religious experiences (e.g. feel like a prayer has been answered)
- Extraordinary complexity of life (can only be explained by a 'creator')

### Reasons to not believe

- Family background
- Terrible suffering (e.g. natural disasters and wars)
- Extraordinary complexity of life (is explained by science)